

# Vocational Taster - Multi-skills (Bromley)

## Entry Level 3



### About the course

This programme is suitable for applicants who are unsure which vocational route they would like to pursue as a career and/or need to further develop English, Maths and ICT. The aim of this programme is to explore a range of vocational subjects and to develop the skills and knowledge required to pursue further education in a vocational subject at Entry/Level 1 and then beyond.

### What you will study

The programme is delivered over one year and learners are required to achieve all components of the course to achieve and progress onto their chosen pathway.

The main components include:

- Functional Skills (English, Maths, ICT)
- Personal Development, Behaviour and Welfare
- Employability Skills
- Work Experience

Vocational tasters will include:

- Motor Vehicle
- Bricklaying
- Carpentry

Learners will be required to develop an understanding of vocational subject knowledge whilst at the same time develop their skills in English, Maths and ICT. In addition, learners will develop employability skills through the personal and social development and employment skills aspect of the programme. All learners will do 36 hours work experience as part of their course.

The programme will be supported by appropriate educational visits and work experience in which all learners will be expected to participate. All learners receive regular tutorial support.

### Assessment

Assessment is continuous and consists of assessment of learner work within their portfolios, observation of practical skills and successful completion of three functional skills exams at a level appropriate to the learner.

The course team will review learners' progress throughout the year in relation to the course, pastoral, English and Maths targets.

### Entry requirements

Successful Initial Assessment of English at Entry 3 and Maths at Entry 2 and interview.

Applicants require an Educational, Health and Care Plan and a report from their most recent school, evidencing excellent attendance and timekeeping at school.

### Moving forward

Learners will be required to achieve their accreditation, show commitment to their course, and appropriate behaviour throughout the year in order to progress onto a higher-level vocational course or employability study programme.

### Additional information

Steel toe-capped boots and overalls are required for workshop sessions.

Please apply via our paper application form which can be downloaded from the website: [www.LSEC.ac.uk](http://www.LSEC.ac.uk)

All Bromley applications should be sent to:

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