

LEVEL 2 EARLY YEARS PRACTITIONER

This occupation is found in a range of private and public settings including; full day care, children's centres, pre-schools, reception classes, playgroups, nursery schools, home based provision, hospitals, social care settings, out of school environments and local authority provision to deliver the Early Years Foundation Stage (EYFS) requirements set by government for the learning, development and care of children from birth to 5 in both indoor and outdoor environments. Work and interact directly with children on a day to day basis supporting the planning of and delivery of activities. The broad purpose of the occupation is to work and interact directly with children on a day to day basis supporting the planning of and delivery of activities, purposeful play opportunities and educational programmes within the ethos of the setting. An EYP works as part of a professional team ensuring the welfare and care for children under the guidance and supervision of an Early Years Educator, teacher or other suitably qualified professional the Early Years Workforce.

DELIVERY OVER 15 MONTHS

INDUCTION

One day induction to Apprenticeship programme, meeting with a Skills Coach and Delivery Plan agreed.

IN COLLEGE

Weekly workshops and monthly work based session for the duration of Programme.

ONLINE

Access learning materials 24/7 via Smart Assessor - your online learning environment

ASSESSMENT

On programme assessments every 6-8 weeks, including progress reviews every 8-10 weeks.

END POINT ASSESSMENT

- Professional discussion
- Underpinned by portfolio
- Knowledge Test

QUALIFICATION

- Level 2 Early Years Practitioner Qualification

KNOWLEDGE/ SKILLS/BEHAVIOURS

Knowledge

- Safeguarding policies and procedures
- Child protection and online safety
- Safeguarding and security, including child protection
- Risks and hazards in the work setting

Skills

- Prevention and control of infection
- Implement and review activities to support children's play
- Observe children, assess, plan and record the outcomes
- Use learning activities to support early language development

Behaviours

- Care and compassion
- Honesty, trust and integrity
- Work in a non-discriminatory way
- Professional practice

ENTRY REQUIREMENTS

5 GCSEs, including Maths and English, Apprentices without Level 1 English and maths will need to achieve this level and taken the test for level 2 prior to taking their end point assessment. Individuals requiring additional support are required to participate in an intensive week programme; otherwise, are mandated to attend weekly sessions.

PROGRESSION

- Level 3 Early Years Educator