



LEARNING AND SKILLS TEACHER

Level	5
Duration	24 months

The Learning and Skills Teacher (LST) is 'dual-professional', having first achieved competence in a vocational or subject specialism and then subsequently trained as a teacher. This means that many teachers in the Education and Training Sector (ETS) begin teaching as a second, or even later, career. The LST role is pivotal to the success of traineeship and apprenticeship programmes, in delivering effective vocational education and training that meets both learners' and employers' needs. LSTs teach young people and adults within all parts of the ETS, including work-based/independent training provision; further, adult and higher education; offender-learning; and the voluntary sector.

THE PROGRAMME

Commitment from the Employer and Staff:

During the Apprenticeship programme, 20% of the contracted working hours will be spent on learning and developing the required Knowledge, Skills and Behaviours. This development time will include learning new relevant tasks within their role, embedding the knowledge within their role, practical workplace training, spending development time with their Line Manager, attending online/face-to-face courses and time writing assignments/assessments including directed self-study hours: evidencing the application knowledge within their working day, independent study and research, shadowing colleagues and mentoring and technical training.

Qualification and Professional membership

- Level 2 ICT
- Level 5 Diploma in Education and Training or equivalent
- Level 2 Safeguarding
- Apprentices without Level 2 English and Maths will need to achieve this level prior to taking the end point assessment.

Gateway

- Level 2 ICT, English and mathematics
- Level 5 Diploma in Education and Training or equivalent
- Level 2 Safeguarding

End point assessment

- Professional Discussion informed by a Thematic Case-Study (TCS) and online Presentation (OP).
- Two Teaching Observations(TO)

DELIVERY

Induction

One day induction to Apprenticeship programme, meeting with a Skills Coach and Delivery Plan agreed.

In college

One work based and workshop session a month for the duration of Programme.

Online

Supporting material throughout, including access to smart assessor (e-portfolio).

Assessment

On programme assessments every 6-8 weeks, including progress reviews every 8-10 weeks.

KNOWLEDGE/ SKILLS/BEHAVIOURS

Knowledge

- Principles of effective programme design
- Principles of effective learning
- Principles of individualised (differentiated) learning
- Quality assurance within the education context

Skills

- Plan learning
- Design and deliver learning sessions and activities
- Facilitate individualised learning
- Quality assure outcomes for learners

Behaviours

- Operate at all times to ethical and legal standards and within professional boundaries
- Value diversity and actively promote equality of opportunity and inclusion
- Be resilient and adaptable when dealing with challenge and change, maintaining focus and self-control
- Promote a passion for learning and high expectations of all learners
- Model exemplary communication skills with learners and in all professional relationships

- Be a role model for the effective use of current, digital and mobile technologies in support of teaching and learning
- Underpin their practice by reference to professional standards and evidence-based teaching and learning

ENTRY REQUIREMENTS

5 GCSEs, including Maths and English, Apprentices without Level 2 ICT, English and maths will need to achieve this level prior to taking their end point assessment.

CAREER PROGRESSION

Level 6 Teacher

General Enquiries:
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